



Secondary Classroom Teacher (HSIE)

(Maternity Leave Replacement in 2027)

Oran Park Anglican College is a vibrant learning community in one of the fastest growing areas of Southwest Sydney. Catering for over 1300 students Prep – Year 12 in modern purpose-built facilities the College has established its reputation as providing a respectful, joyous and collaborative learning environment with strong pastoral support. We value academic rigour, comprehensive and inclusive pastoral care, service-learning opportunities, thriving sporting programs and excellence in the creative and performing arts.

We are seeking to appoint a dynamic educator with passion and experience in HSIE. This position is a maternity leave replacement for 2027.

Position Summary

The HSIE Classroom Teacher will work with other staff to be an effective professional who demonstrates thorough curriculum knowledge, can plan, teach and assess effectively, take responsibility for professional development and promotes the vision and mission of the College.

Reports to: Head of Faculty

Status and Hours: 0.8 FTE (4 days a week), Temporary position in 2027

Student supervision hours are 8 am – 3.30 pm, although an understanding is required that the role will require greater hours than this, including attendance at weekly staff meetings and other after-hours events.

Full Time Equivalent (FTE): 1.0

Commencement Date: Term 1, 2027

Dress Code: Oran Park Anglican College requires staff to dress in a professional manner, fitting of an independent school.

Major Responsibilities

The HSIE Classroom Teacher role calls for a caring, approachable educator who can encourage, develop and nurture the growth of students in their care. The responsibilities include but are not limited to:

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Setting appropriate academic and behavioral expectations.
- Active participation in goal setting, coaching and learning sprints for improving pedagogy.
- Promoting the general progress and wellbeing of students.
- Providing effective feedback to students which promotes growth in their learning.
- Having an active commitment to and involvement with the co-curricular life of the College
- Modelling a Christian example in all activities and care for the spiritual welfare of the students in their care.
- Working collaboratively with other staff to promote the College's values: courage, curiosity, craftsmanship, collaboration and compassion.

Professional and Personal Attributes

The HSIE Classroom Teacher must have the capacity to build effective relationships with students, staff and parents to enhance student wellbeing and outcomes. Essential criteria for this role include:

- A committed Christian and an active member of a church.
- Relevant tertiary qualifications to teach Stage 4 – 6 syllabuses and NESA teacher accreditation.
- Knowledge of current subject area syllabus documents and proven ability to develop contemporary teaching and learning programs that engage students and improve outcomes including explicit direct instruction, inquiry-based learning and problem solving, and an ability to develop students critical thinking in the classroom.
- A demonstrable understanding of assessment as, of and for learning appropriate to the subject area.
- Demonstrated ability in using technology in the learning process.
- An understanding of and commitment to student wellbeing.
- Demonstrated ability to contribute to the co-curricular life of the College.
- Well-developed written, oral and organisational skills.
- An ability to work effectively as a team member.
- A commitment to ongoing personal professional development.

Desirable Criteria

- A familiarity with Growth Mindset, Habits of Mind, and Visible Thinking / Cultures of Thinking which underpin our Learning Power Approach to teaching and learning.
- Understanding and experience in use of restorative practices within a student wellbeing framework.

Additional Information

References:	Provide three (3) referees one of whom should be the Minister of the Christian community you serve within, who can support your application.
Salary:	In accordance with the Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025 or future approved agreement.
Child Safety:	Oran Park Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, all members of staff are expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.
WHS:	Oran Park Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff undertake annual WHS training. The successful applicant will be provided with their WHS responsibilities at the time of appointment.
Diversity and Inclusion:	Oran Park Anglican College provides inclusive, culturally safe and child-friendly services for all students. The successful applicant will be required to comply with policy and training requirements.
Note:	All positions evolve over time and as such, the position description should be viewed as a guide with the full expectation that other duties as required will be a natural part of the role. The role will continue to evolve in consultation with the Principal.

The Application Process

Applicants are required to:

- Complete the “Application for employment – Teaching” form (found under the Employment tab on our website)
- Provide a 1-2 page cover letter which details your experience and demonstrates your ability to meet the essential criteria for this position, including a statement of personal Christian faith.
- Curriculum Vitae of no more than 4 pages

Please forward your application marked “Private and Confidential” to:

Mrs Naomi Wilkins
Principal
Oran Park Anglican College

Email employment@opac.nsw.edu.au

Website www.opac.nsw.edu.au

Applications will close when the position is filled.

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education.

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.