



Secondary Classroom Teacher (HSIE)

Potential to include Wellbeing Advisor Role

Oran Park Anglican College is a vibrant learning community in one of the fastest growing areas of Southwest Sydney. Catering for over 1300 students Prep – Year 12 in modern purpose-built facilities the College has established its reputation as providing a respectful, joyous and collaborative learning environment with strong pastoral support. We value academic rigour, comprehensive and inclusive pastoral care, service-learning opportunities, thriving sporting programs and excellence in the creative and performing arts.

We are seeking to appoint a dynamic educator with passion and experience in HSIE with the ability to teach up to Stage 6 desirable but not essential.

Position Summary

The HSIE Classroom Teacher will contribute to the delivery of high-quality teaching and learning within a collaborative professional environment. The role requires a teacher who demonstrates strong curriculum knowledge, and the ability to plan, deliver and assess effective learning programs that promote student engagement, achievement and growth. The teacher will take responsibility for ongoing professional development and actively support the vision, mission and values of the College.

This role has the possibility of also being a Wellbeing Advisor position, see role description on the College website. This is a Level 1 leadership position.

Reports to: Head of Faculty

Status and Hours: Full time, Permanent position

Student supervision hours are 8 am – 3.30 pm, although an understanding is required that the role will require greater hours than this, including attendance at weekly staff meetings and other after-hours events.

Full Time Equivalent (FTE): 1.0

Commencement Date: Term 1, 2027

Dress Code: Oran Park Anglican College requires staff to dress in a professional manner, fitting of an independent school.

Major Responsibilities

The HSIE Classroom Teacher will demonstrate a commitment to high-quality teaching and learning, fostering an engaging and inclusive classroom environment that supports student growth, wellbeing and achievement. Responsibilities include, but are not limited to:

- Plan, implement and evaluate effective teaching and learning programs, clearly articulating learning intentions, success criteria and assessment strategies.
- Establish and maintain high academic and behavioural expectations that promote a culture of respect, responsibility and excellence in learning.
- Actively engage in professional growth processes, including goal setting, coaching and learning sprints, to continuously improve pedagogical practice.
- Monitor and promote the academic progress, wellbeing and holistic development of students in their care.

- Provide timely, constructive and targeted feedback to students to support ongoing improvement and deepen learning.
- Contribute to the co-curricular life of the College through active participation in programs, activities and events.
- Model Christian character in all aspects of professional practice and support the spiritual development of students.
- Work collaboratively with colleagues to strengthen teaching practice and contribute to a positive staff culture aligned with the College's values of courage, curiosity, craftsmanship, collaboration and compassion.

Professional and Personal Attributes

The HSIE Classroom Teacher must have the capacity to build effective relationships with students, staff and parents to enhance student wellbeing and outcomes. Essential criteria for this role include:

- A committed Christian, actively involved in a church community, with a desire to contribute to the Christ-centred mission and life of the College
- Relevant tertiary qualifications to teach Stage 4 – 6 syllabuses and NESA teacher accreditation.
- Demonstrated knowledge of syllabus requirements and the ability to design and deliver engaging, contemporary teaching and learning programs that incorporate a range of pedagogical approaches, including explicit teaching, inquiry and problem-solving, to develop students' critical thinking.
- A sound understanding of assessment practices, including assessment for, as and of learning, and the ability to use data to inform teaching and improve student outcomes.
- Demonstrated capacity to effectively integrate technology to enhance teaching, learning and student engagement.
- A clear understanding of, and commitment to, student wellbeing, including the ability to support the holistic development of students.
- Highly developed communication, interpersonal and organisational skills, with the ability to build positive relationships and work collaboratively as part of a professional team.
- A commitment to contributing to the co-curricular and broader life of the College.
- A reflective and growth-oriented mindset, with a strong commitment to ongoing professional learning.

Desirable Criteria

- A familiarity with Growth Mindset, Habits of Mind, and Visible Thinking / Cultures of Thinking which underpin our Learning Power Approach to teaching and learning.
- Understanding and experience in use of restorative practices within a student wellbeing framework.
- Ability to teach Stage 6 History courses or Business Studies and /or Legal Studies and/or Studies of Religion is desirable but not essential.

Additional Information

References:	Provide three (3) referees one of whom should be the Minister of the Christian community you serve within, who can support your application.
Salary:	In accordance with the Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025 or future approved agreement.
Child Safety:	Oran Park Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, all members of staff are expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.
WHS:	Oran Park Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff undertake annual WHS training. The successful applicant will be provided with their WHS responsibilities at the time of appointment.
Diversity and Inclusion:	Oran Park Anglican College provides inclusive, culturally safe and child-friendly services for all students. The successful applicant will be required to comply with policy and training requirements.
Note:	All positions evolve over time and as such, the position description should be viewed as a guide with the full expectation that other duties as required will be a natural part of the role. The role will continue to evolve in consultation with the Principal.

The Application Process

Applicants are required to:

- Complete the "Application for employment – Teaching" form (found under the Employment tab on our website)
- Provide a 1-2 page cover letter which details your experience and demonstrates your ability to meet the essential criteria for this position, including a statement of personal Christian faith.
- Curriculum Vitae of no more than 4 pages

Please forward your application marked "Private and Confidential" to:

Mrs Naomi Wilkins
Principal
Oran Park Anglican College

Email employment@opac.nsw.edu.au

Website www.opac.nsw.edu.au

Applications will close on Friday 31 July or once the position is filled.

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education.

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.