



Learning Support Teacher (Junior School)

Oran Park Anglican College is a vibrant learning community in one of the fastest growing areas of Southwest Sydney. Catering for over 1300 students Prep – Year 12 in modern purpose-built facilities the College has established its reputation as providing a respectful, joyous and collaborative learning environment with strong pastoral support. We value academic rigour, comprehensive and inclusive pastoral care, service-learning opportunities, thriving sporting programs and excellence in the creative and performing arts.

The College is seeking a motivated, reliable and professional person to join our Learning Support Team. The team seeks to create a collaborative, inclusive and thriving educational environment where all learners can grow, flourish, and contribute as those who are made in God's image.

Our mission is to ensure equitable access to high-quality education, foster a sense of belonging, and empower students to reach their full potential. We strive to nurture professional communities and help to develop innovative practices that promote powerful learning habits. By valuing diversity, building on individual strengths, and adjusting approaches, we aim to create a safe, supportive, and connected environment where every student is welcomed and included.

Applicants must be able to support the College's Christian values and have a high level of comfort with change and be flexible and willing to be involved in a range of activities.

Position Summary

The Junior School Learning Support Teacher will play a key role in promoting the effective inclusion of students with diverse learning needs within the college community. This position focuses on ensuring equitable access and meaningful participation for students requiring tier-three support across various curriculum areas and learning environments. The role involves close collaboration with teachers, families, specialists, students, and support staff to design, implement, and regularly review personalized learning adjustments that foster student success.

Reports to:	Junior School Learning Support Coordinator
Status and Hours:	Full Time, Permanent 2027 Student supervision hours are 8 am – 3.30 pm, although an understanding is required that the role will require greater hours than this, including attendance at weekly staff meetings and other after hour events.
Full Time Equivalent (FTE):	1.0
Teaching requirements:	Classroom teaching will be a requirement of the role in line with operational needs of the College.
Commencement Date:	Term 1 2027
Dress Code:	Oran Park Anglican College requires staff to dress in a professional manner, fitting of an independent school

Major Responsibilities

The Learning Support teacher calls for a caring, approachable educator who can encourage, develop and nurture the growth of students in their care. The responsibilities include but are not limited to:

- Development and management of the Individual Learning Plan (IP) process for identified students through the collaborative planning process with the Junior School Learning Support Coordinator.
- Consult with classroom teaching staff and assist in the development of programs and adjustments made in all College activities. This may include but not be limited to;
 - Providing student observations when required.
 - Plan for, co-implement and evaluate adjustments for students across a range of curriculum areas and settings when required.
 - Collaborate with classroom teachers to provide appropriate differentiation to existing curriculum programs.
- Collaborate with the Junior School Learning Support Coordinator and train support staff to provide effective adjustments for students with learning needs when required.
- Monitor the effectiveness of support and academic progress of students.
- Managing targeted interventions under the instruction of the Junior School Learning Support Coordinator.
- Assist in the administration of NAPLAN testing for supported students.
- Collaborate with the Junior School Wellbeing Team for students identified with diverse needs as required.
- Have an active commitment to and involvement with the co-curricular life of the College.
- Model a Christian example in all activities and care for the spiritual welfare of the students in their care.
- Work collaboratively with other staff to promote the College's values: courage, curiosity, craftsmanship, collaboration and compassion.
- Classroom teaching will be a requirement of the role in line with operational needs of the College.

Professional and Personal Attributes

The Learning Support teacher is required to demonstrate strong relational and professional capacity, with the ability to support inclusive teaching practices that enhance student access, participation and learning. Essential criteria for this role include:

- A committed Christian, actively involved in a church community, with a desire to contribute to the Christ-centred mission and life of the College.
- Relevant tertiary qualifications in primary education and current NESA teacher accreditation.
- Demonstrated knowledge of inclusive education practices, including evidence-based approaches such as Universal Design for Learning (UDL) and Multi-Tiered Systems of Support (MTSS), and the capacity to apply these in practice.
- Understanding of, and commitment to, legislative and compliance requirements including the Disability Discrimination Act (DDA) and Disability Standards for Education (DSE).
- Proven ability to design, implement and evaluate personalised learning adjustments informed by assessment data and ongoing progress monitoring.
- Highly effective communication and interpersonal skills, with the capacity to work collaboratively with staff, students, families and external professionals, and to manage sensitive matters with professionalism and confidentiality.
- Strong organisational and time management skills, with the ability to prioritise, manage competing demands and contribute effectively within a dynamic school environment.
- A proactive, flexible and reflective approach to professional practice, including a commitment to continual professional learning and improvement.
- A relational and inclusive approach that fosters a sense of belonging for all students, alongside a willingness to contribute to the co-curricular and broader life of the College, modelling the College values of courage, curiosity, craftsmanship, collaboration and compassion.

Additional Information

- References:** Provide three (3) referees one of whom should be the Minister of the Christian community you serve within, who can support your application.
- Salary:** In accordance with the Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025 or future approved agreement.
- Child Safety:** Oran Park Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, all members of staff are expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.
- WHS:** Oran Park Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff undertake annual WHS training. The successful applicant will be provided with their WHS responsibilities at the time of appointment.
- Diversity and Inclusion:** Oran Park Anglican College provides inclusive, culturally safe and child-friendly services for all students. The successful applicant will be required to comply with policy and training requirements.
- Note:** All positions evolve over time and as such, the position description should be viewed as a guide with the full expectation that other duties as required will be a natural part of the role. The role will continue to evolve in consultation with the Principal.

The Application Process

Applicants are required to:

- Complete the "Application for employment – Teaching" form (found under the Employment tab on our website)
- Provide a 1-2 page cover letter which details your experience and demonstrates your ability to meet the essential criteria for this position, including a statement of personal Christian faith.
- Curriculum Vitae of no more than 4 pages

Please forward your application marked "Private and Confidential" to:

Mrs Naomi Wilkins
Principal
Oran Park Anglican College

Email employment@opac.nsw.edu.au

Website www.opac.nsw.edu.au

Applications will close on Monday 3 August or when the position is filled.

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education.

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.

of greater worth than gold.

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