



**ORAN PARK
ANGLICAN COLLEGE**

YEAR 9 2024

**INFORMATION &
ASSESSMENT SCHEDULE**

PRINCIPAL'S WELCOME

The adventure of Senior School continues. This is the time of greater flexibility and yet greater demands. It can be a time of tension for students and their parents. Our intention at Oran Park is to provide you with as much opportunity as possible to raise questions and seek solutions.

In the Year 9 Information and Assessment Book we have provided information regarding subjects and new approaches to the programs in Senior School. If the information raises questions for you, we are eager to assist you.

We are striving to have our students achieve their best; to enjoy their time at the College and to gain valuable insight into the world around them in order to adequately prepare for the future.

We are a Christian and Anglican College. We therefore have a values perspective to all aspects of College life. We will raise the issues of the importance of faith in the Lord Jesus Christ and his message in the Bible.

Please know of our concerns for each child and each family. We certainly wish you well as you embark on an important phase of life in the Senior Years at Oran Park Anglican College.

NAOMI WILKINS
PRINCIPAL

INTRODUCTION

Welcome to Stage 5! Oran Park Anglican College is committed to academic rigour and excellence in learning. Our Assessment program is focussed on students developing the skills to be life-long learners. Students will benefit from a wide range of assessment practices, ongoing formative assessment and a focus on the improving the processes of learning including giving and receiving feedback, critical thinking and the development of the habits of mind.

Students need to refer to their timetable each day to ensure that they bring all the correct books and equipment and are prepared for their classes.

Year 9 has four Pastoral Care Teachers –

- **Mrs Kiefer** gkiefer@opac.nsw.edu.au
- **Mr Van Der Schyff** avanderschyff@opac.nsw.edu.au
- **Miss Williams** awilliams@opac.nsw.edu.au
- **Mrs Low** nlow@opac.nsw.edu.au

The Year 9 Student Wellbeing Advisor

Mrs Kayla Grant kgrant@opac.nsw.edu.au

If a student or parent has enquiries that relate to a specific subject, they should speak to their class teacher initially and then their Pastoral Care Teacher.

The BYOD program will have a significant impact on student's learning. All textbooks for Year 9 will be available online and the availability of apps and online aids supplement classroom instruction. It is important, however, that students are still complimenting the use of technology with a balanced amount of handwriting as research suggest learning is stronger when the process of handwriting is incorporated into both classwork and study.

Oran Park Anglican College is committed to a caring approach towards all students, and this is exercised through its wellbeing and Pastoral Care programs. Each child and family are more than just a mark or a grade; they are individuals for whom God cares deeply and the College and staff are committed to you and your child and to demonstrating the College's core values which seek the best for every student.

STEVE OWEN

DEPUTY PRINCIPAL – HEAD OF SENIOR SCHOOL

ASSESSMENT GUIDELINES

SUBMISSION OF TASKS

- a. The assessments listed in this booklet will contribute to both the Final grades and the achievement reported in the College reports issued at the end of each Semester.
- b. Each student is expected to personally complete the assessment tasks listed as well as all the other assessments which teachers may use to determine student progress.
- c. Written notification of assessment will be three weeks. Written notification will include notification date; weighting of the task, description of the task; outcomes that are being assessed, what students are expected to do for the task; the due date and where the task is to be submitted.
- d. All assessments, with the exception of in-class tasks, must be submitted by 9:00am on the due date on Canvas.

CHANGE OF DATE FOR AN ASSESSMENT TASK SUBMISSION

Extensions/Lateness

- a. Written notification for a change of date will be given to all students in a class/course that is authorised by the Director of Studies and signed by the relevant Head of Faculty.
- b. Extensions of time may be granted only in exceptional circumstances. Students are not to consider that extensions of time will be granted automatically for assessment tasks. Written approval must be obtained in advance (more 5 days) by filling out an Application For Extension Form from Student Services or the College website. This approval may involve independent documentary evidence e.g. a medical certificate. The form must be signed off by the Head of Faculty and then submitted to the Director of Studies. If a student has missed multiple tasks, they need to see the Director of Studies with the extension request form. The Director of Studies in consultation with the Head of Faculty, will determine alternative arrangements for any missed assessment task.
- c. If it is not possible to submit an assessment on the due day the College Office must be informed no later than 8:30 a.m. on the set day and the Director of Studies will determine alternative arrangements with the Head of Faculty.

- d. There will be a penalty for unapproved late submission of any assessment. This penalty will be 20% of the total available marks for each day (counting one day for weekends). Failure to submit or complete work is non-completion and so may lead to an 'N' determination (non-award).

ILLNESS/MISADVENTURE

- a. College students can apply for illness/misadventure to be considered as impacting upon their performance on internal assessment tasks. Any student who wishes to apply for illness/misadventure should go directly to the Director of Studies to begin the process. The decision by the Director of Studies will be made in consultation with the Head of Faculty and be based on the nature of the task and professional judgement based on independent documentary evidence provided by the student. Illness/misadventure is an event immediately prior to or during an assessment that is beyond the student's control, and which allegedly affected the student's performance on that assessment.
- b. A student is expected to apply for illness/misadventure within **3 school days** of their return to College.

MALPRACTICE/PLAGIARISM/TASK NON-COMPLETION

- a. A review panel consisting of the Director of Studies and the Head of Faculty will be convened to adjudicate on claims/accusations of malpractice or plagiarism. Proven dishonesty in an assessment task may result in a zero mark. The consequence of cheating or plagiarism will be a loss of 10% to 100% of the available marks, depending on the extent of the malpractice. In the event that malpractice affects more than 50% of a submitted task, this may be considered severe malpractice and may result in a zero mark. The penalty will be determined by the Director of Studies and the Head of Faculty.
- b. If a student does not make a genuine attempt at an assessment task a zero mark will be recorded.
- c. Even though zero marks may result due to lateness, students must still submit the task. Failure to submit or complete work is also grounds for an 'N' determination for that task. The College uses standard letters provided by the National Education Standards Authority that inform parents about Non- Completion for a Stage 5 task.
- d. If at any time the student is at risk of being given an 'N' determination for a course, the Director of Studies and Head of Faculty, will advise the parents/guardians in writing as

soon as possible. If at risk of an 'N' determination students will receive a minimum of 2 warning letters, each outlining the problem and the steps required to rectify the problem with a target date. If the problem has not been corrected by the date given on the letters, the 'N' determination may be awarded by the Principal. The 'N' determination is serious. It means that you have not completed the course and will have an 'N' appear on your RoSA documentation for that course.

- e. If it is deemed the student has plagiarised/committed malpractice (like the use of AI/paraphrasing tools), a letter will be sent home notifying parents and a loss of 10% to 100% of the available marks may apply.
- f. Repeated academic malpractice may lead to a formal after school detention. In the instance of malpractice, the student's details, including the nature of the malpractice, will be recorded in the College's Academic Malpractice Register.

COMPUTER/PRINTER FAILURE

- a. Students must submit an electronic copy of the task, submitted via Canvas unless stated otherwise on the assessment notification. Computer hardware/software or printer failure will not be accepted as an excuse for late submission. When working on assessments, students are advised that it is wise to have a backup computer copy of all tasks including backing up in the cloud e.g. OneDrive as well as draft printed copies. Electronic submission of a specific task is only permissible using systems such as Canvas, where this has been specified in the written notification of a specific task.

CATCH UP ASSESSMENTS

- a. A student may be given the opportunity to catch up on a missed assessment before an estimate is provided. This will be at the discretion of the Head of Faculty.

LEAVE

- a. It is the responsibility of the student to check the College Calendar/Assessment Booklets and identify all common assessment tasks that are due during the period of leave. Where set tasks are missed due to leave, it is the responsibility of students to make arrangements with relevant teachers in consultation with Heads of Faculty for how and when the tasks will be completed.

YEAR 9 – 2024 TERM ASSESSMENT SCHEDULE

There may be occasions where an assessment may require amending and students will receive written notification of these changes.

TERM 1		
SUBJECT	WEEK	TASK
English	6	Persuasive writing
NAPLAN	7 & 8	
Child Studies	6	Research and Report
Photography Digital Media	7	Photographic Portfolio
Textiles Technology	7	Designer Research Task
Computing Technologies	8	Social Media Networks
Music	8	Composition
PDHPE	8	Practical and Reflection
History	9	Oral Task
Modern Languages – Japanese	9	Interacting with texts
Engineering	10	Bridge and Report
Industrial Technology (100 hours)	10	Joint Project and Folio
Industrial Technology (200 hours)	10	Plantation vs Old-Growth
Science	10	Podcast
Commerce	10	Research
Design and Technology	11	Design Project 1

TERM 2

SUBJECT	WEEK	TASK
PASS	1	Investigation and Application
Textiles Technology	2	Back to School
Extreme History	2	Critical Analysis
English	3	Creative writing
Food Technology	3	Research and Practical
Mathematics	3	Topic Test Portfolio
Engineering	4	In-class Examination
Photography Digital Media	4	Portfolio and Written Task
History	5	Final Examination
Science	5	Portfolio and Practical task
PDHPE	5	Research and Presentation
PASS	6	In-Class Task
Child Studies	8	Case Study and Application
Computing Technologies	8	Plan an App
Industrial Technology (100 hours)	8	Manufactured Boards Reports
Industrial Technology (200 hours)	8	Dartboard Cabinet and Folio
Music	8	Listening/Performance
Design and Technology	9	Design Project 2
Visual Art	10	Coloured Pencil and Drawing Study

TERM 3

SUBJECT	WEEK	TASK
Commerce	2	Oral Task
English	2	Essay
Food Technology	3	Design and Practical
Extreme History	4	Source Task
Modern Languages (Japanese)	5	Vlog/Blog
Textiles Technology	6	Quilting Bee Project
Computing Technologies	8	Making my App
Mathematics	8	Topic Test Portfolio
PDHPE	8	In-Class Task
Geography	9	Research Task
Science	9	Fieldwork SRP
Visual Art	9	Body of Work
Design and Technology	10	Design Project 3
PASS	10	Research and Presentation
Photography Digital Media	10	Short Film
Engineering	10	Mechanism Design and Construction
PDHPE	10	Physical Literacy Evaluation

TERM 4

SUBJECT	WEEK	TASK
Child Studies	1	Milestone Chart
Computing Technologies	3	Did I Get It Right?
Design and Technology	3 – 5	Final Examination
Music	3 – 5	Performance
Textiles Technology	3 - 5	Final Examination
Commerce	3 - 5	Final Examination
Engineering	3 - 5	Final Examination
English	3 - 5	Final Examination
Geography	3 - 5	Final Examination
Mathematics	3 - 5	Final Examination
Food Technology	3 - 5	Practical and Examination
Industrial Technology (100 hours)	3 - 5	Final Examination
Industrial Technology (200 hours)	3 - 5	Final Examination
Modern Languages (Japanese)	3 - 5	Final Examination
Science	3 - 5	Final Examination
Extreme History	3 - 5	Research and Essay
Photography Digital Media	3 - 5	Final Examination
Visual Art	3 - 5	Final Examination
Industrial Technology (100 hours)	6	Jewellery Box and Folio
Industrial Technology (200 hours)	6	Hall Table and Folio