



YEAR 7 2022

INFORMATION & ASSESSMENT SCHEDULE

PRINCIPAL'S WELCOME

The adventure of Senior School has begun! This is the time of greater flexibility and yet greater demands. It can be a time of tension for students and their parents. Our intention at Oran Park is to provide you with as much opportunity as possible to raise questions and seek solutions.

In the Year 7 Information and Assessment Book we have provided information regarding subjects and new approaches to the programs in Senior School. If the information raises questions for you we are eager to assist you.

We are striving to have our students achieve their best; to enjoy their time at the College and to gain valuable insight into the world around them in order to adequately prepare for the future.

We are a Christian and Anglican College. We therefore have a values perspective to all aspects of College life. We will raise the issues of the importance of faith in the Lord Jesus Christ and his message in the Bible.

Please know of our concerns for each child and each family. We certainly wish you well as you embark on an important phase of life in the Senior Years at Oran Park Anglican College.

NAOMI WILKINS
PRINCIPAL

INTRODUCTION

Welcome to Year 7! Oran Park Anglican College is committed to academic rigour and excellence in learning. Our Assessment program is focussed on students developing the skills to be life-long learners. Students will benefit from a wide range of assessment practices, ongoing formative assessment and a focus on improving the processes of learning including giving and receiving feedback, critical thinking and the development of the habits of mind.

Students need to refer to their timetable each day to ensure that they bring all the correct books and equipment and are prepared for their classes.

Year 7 has four Pastoral Care Teachers –

- Mrs Davison jdavison@opac.nsw.edu.au
- Mrs Grant kgrant@opac.nsw.edu.au
- Mr Howe jhowe@opac.nsw.edu.au
- Mr Kim mkim@opac.nsw.edu.au

If a student or parent has enquiries that relate to a specific subject, they should speak to their class teacher initially and then their Pastoral Care Teacher.

The BYOD program will have a significant impact on student learning. All textbooks for Year 7 will be available online and the availability of apps and online aids supplement classroom instruction. It is important, however, that students are still complimenting the use of technology with a balanced amount of handwriting as research suggest learning is stronger when the process of handwriting is incorporated into both classwork and study.

Oran Park Anglican College is committed to a caring approach towards all students, and this is exercised through its wellbeing and Pastoral Care programs. Each child and family are more than just a mark or a grade; they are individuals for whom God cares deeply and the College and staff are committed to you and your child and to demonstrating the College core values which seek the best for every student.

STEVE OWEN

DEPUTY PRINCIPAL – HEAD OF SENIOR SCHOOL

HOMWORK

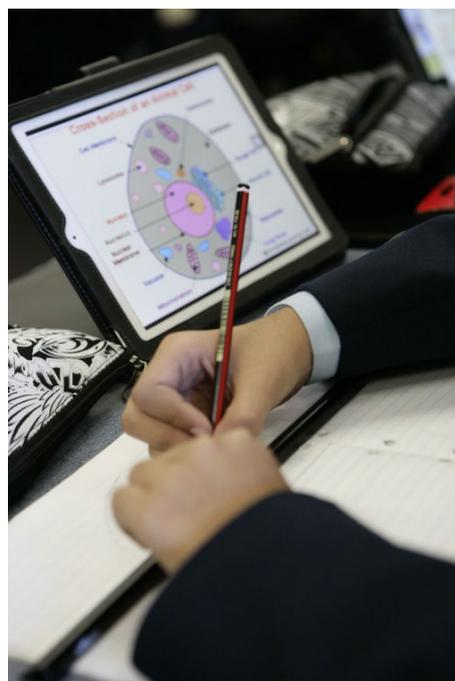
Homework is an important aspect of student learning. It reinforces the material that students have learned at College and assists students to develop the necessary knowledge, understanding and skills required for each subject and unit of work.

At the beginning of the year, students will be given guidelines by their teachers that outline the approach of each subject to the setting and marking of homework, including how much time should be allocated to each task.

The amount of homework will vary between different teachers, students and subjects and should you have any queries or concerns about the amount or content of homework, please contact the classroom or Pastoral Care teacher.

Students can expect to be given homework and assignments for most subjects. Each homework task is to be recorded by the student in his/her College Diary. Teachers will communicate through the diary if a task has not been completed to a satisfactory standard. If this occurs, parents are expected to acknowledge their awareness that the work has not been done satisfactorily and support the College to ensure it is completed. Repeated failure to complete homework to a satisfactory standard may result in teacher-supervised detentions and/or parents being called for an interview during College hours.

The deadlines set by teachers for assignments must be met. Extensions will be given only in exceptional circumstances and these should be applied for well in advance of the due date (eg two weeks). At all levels, homework must always be marked; homework which is not completed to a satisfactory standard will need to be resubmitted, in order for it to be recorded as satisfactorily completed.



ASSESSMENT GUIDELINES FOR STUDENTS

Assessment tasks will fall due on the date and time set by your teacher, in consultation with the Head of Faculty. If you do not have a lesson on a date when a task is due, your teacher will make alternative arrangements to have the work submitted at a given time and place.

Official task notifications will be distributed in class at least two weeks prior to the submission date. You will receive a digital copy of your assessment tasks and they will appear on your Edumate calendar.

It is your responsibility to inform your subject teacher if you will be absent on a day when an assessment task is held/due. When you anticipate being absent for the day of an assessment task, a written request from your parent/guardian is required. Planned Leave of Absence forms must be presented to the Deputy Principal - Head of Senior School and can be accessed on the College website. (See link below)

Application for Planned Leave - Holiday, Sickness

Application for Exemption - Elite Sport

Application for Exemption - Entertainment Industry

[\(https://www.opac.nsw.edu.au/current-students-2/forms/\)](https://www.opac.nsw.edu.au/current-students-2/forms/).

When you are representing the College (including Exemption for Elite Sport/Entertainment Industry) and will therefore be absent when a task is due, prior notification must be made to the Deputy Principal - Head of Senior School, in consultation with the relevant Head of Faculty, for alternative arrangements to be made. Forms for Exemption are also available on the College Website.

If a task has not been completed by the due date, your parents/guardians will be notified. You may be required to attend lunchtime homework club and/or after-school study centre until the task is submitted.

Unapproved late submission of any Assessment Tasks will result in a letter being sent home to inform your parents/guardians of non-completion. You will still be required to complete the task.

Difficulty with technology is not considered a valid excuse for late submission of work. Work should be saved on the OneDrive account supplied by the College to avoid such issue.

YEAR 7 – 2022 TERM ASSESSMENT SCHEDULE

There may be occasions where an assessment may require amending and students will receive written notification of these changes.

TERM 1		
SUBJECT	WEEK	TASK
English	7	Persuasive writing (submission)
History	7	Research Task
Mathematics	8	Data Practical Task
PDHPE	8	Practical Skills task
Music	9	Composition
Mandatory Technology (Carmichael)	10	Design Project 1: Progress
Mandatory Technology (Lewis)	10	Design Project 1: Progress
Mandatory Technology (Liddell)	10	Design Project 1
Mandatory Technology (Wilberforce)	10	Design Project 1
Science	10	Portfolio and Practical task

TERM 2		
SUBJECT	WEEK	TASK
Visual Arts	1	Clay Pot and Study
English	2	Creative writing (submission)
History	3	Virtual Site Study
PDHPE	7	Research and Investigation
Music	7	Performance
Science	7	Biodiversity in Texts Poster
Mandatory Technology (Carmichael)	9	Design Project 2
Mandatory Technology (Lewis)	9	Design Project 2
Mandatory Technology (Liddell)	9	Design Project 2
Mandatory Technology (Wilberforce)	9	Design Project 2
Mathematics	9	Geometry Investigation

TERM 3

SUBJECT	WEEK	TASK
English	2	Essay (seen question with ETA chart)
Geography	6	Research Project
Music	8	Listening
Science	8	Modelling Task (SRP)
Visual Arts	9	Portraiture Body of Work
PDHPE	9	Case studies
Mathematics	9	Learning Process Diary
Mandatory Technology (Carmichael)	10	Design Project 2: Progress
Mandatory Technology (Lewis)	10	Design Project 2: Progress
Mandatory Technology (Liddell)	10	Design Project 3
Mandatory Technology (Wilberforce)	10	Design Project 3

TERM 4

SUBJECT	WEEK	TASK
English	3	Essay (seen question part ETA chart)
Geography	4	Stimulus-based Task
Visual Arts	4	Written Analysis
Mandatory Technology (Carmichael)	5	Design Project 2
Mandatory Technology (Lewis)	5	Design Project 2
Science	6	Forces in Sport Presentation

HABITS OF POWERFUL LEARNERS



COURAGE

PERSISTING
Stick to it!
 Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.



MANAGING IMPULSIVITY
Take your time!
 Thinking before acting; remaining calm, thoughtful and deliberative.



TAKING RESPONSIBLE RISKS
Venture out! Being adventurous; living on the edge of one's competence. Try new things constantly.



REMAINING OPEN TO CONTINUOUS LEARNING
I have so much more to learn!
 Having humility and pride when admitting we don't know; resisting complacency.



CURIOSITY

QUESTIONING AND PROBLEM POSING
How do you know? Having a questioning attitude; knowing what data are needed and developing questioning strategies to produce those data. Finding problems to solve.



THINKING ABOUT YOUR THINKING (METACOGNITION)
Know your knowing!
 Being aware of your own thoughts, strategies, feelings and actions and their effects on others.



GATHER DATA THROUGH ALL SENSES
Use your natural pathways!
 Pay attention to the world around you. Gather data through all the senses; taste, touch, smell, hearing and sight.



RESPONDING WITH WONDERMENT AND AWE
Have fun figuring it out! Finding the world awesome, mysterious and being intrigued with phenomena and beauty.



CRAFTSMANSHIP

STRIVING FOR ACCURACY
Check it again!
 Always doing your best. Setting high standards. Checking and finding ways to improve constantly.



APPLYING PAST KNOWLEDGE TO NEW SITUATIONS
Use what you learn!
 Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.



CREATING, IMAGINING AND INNOVATING
Try a different way!
 Generating new and novel ideas, fluency, originality.



THINKING AND COMMUNICATING WITH CLARITY AND PRECISION
Be clear! Striving for accurate communication in both written and oral form; avoiding over generalisations, distortions, deletions and exaggerations.



COLLABORATION

THINKING INTERDEPENDENTLY
Work together!
 Being able to work in and learn from others in reciprocal situations. Team work.



LISTENING WITH UNDERSTANDING AND EMPATHY
Understand others!
 Devoting mental energy to another person's thought and ideas. Make an effort to perceive another's point of view and emotions.



THINKING FLEXIBLY
Look at it another way! Being able to change perspectives, generate alternatives, consider options.



FINDING HUMOUR
Laugh a little!
 Finding the whimsical incongruous and unexpected. Being able to laugh at oneself.



COMPASSION

SERVING WITH HUMILITY
Make a difference!
 Being helpful and caring for other people. Put others first and go the extra mile.



HAVING GRATITUDE
Have an attitude of gratitude! Make it a habit to be thankful for what you have. Stay positive and don't sweat the 'small stuff'.



SEEKING JUSTICE, MERCY AND PEACE
Stand up for what is right!
 Being kind, gracious and solution focussed.



RESTORING RELATIONSHIPS
Love one another! Taking responsibility when things go wrong. Resolving conflict and repairing the hurt.

