



YEAR 11 2022

INFORMATION & ASSESSMENT SCHEDULE

PRINCIPAL'S WELCOME

The adventure of Senior School continues. This is the time of greater flexibility and yet greater demands. It can be a time of tension for students and their parents. Our intention at Oran Park is to provide you with as much opportunity as possible to raise questions and seek solutions.

In the Year 11 Information and Assessment Book we have provided information regarding subjects and new approaches to the programs in Senior School. If the information raises questions for you, we are eager to assist you.

We are striving to have our students achieve their best; to enjoy their time at the College and to gain valuable insight into the world around them in order to adequately prepare for the future.

We are a Christian and Anglican College. We therefore have a values perspective to all aspects of College life. We will raise the issues of the importance of faith in the Lord Jesus Christ and his message in the Bible.

Please know of our concerns for each child and each family. We certainly wish you well as you embark on an important phase of life in the Senior Years at Oran Park Anglican College.

NAOMI WILKINS
PRINCIPAL

INTRODUCTION

Welcome to Stage 6! Oran Park Anglican College is committed to academic rigour and excellence in learning. Our Assessment program is focussed on students developing the skills to be life-long learners. Students will benefit from a wide range of assessment practices, ongoing formative assessment and a focus on the improving the processes of learning including giving and receiving feedback, critical thinking and the development of the habits of mind.

Students need to refer to their timetable each day to ensure that they bring all the correct books and equipment and are prepared for their classes.

Year 11 has 2 Pastoral Care Teachers

- **Mrs Manthos** mmanthos@opac.nsw.edu.au
- **Mr Gallagher** pgallagher@opac.nsw.edu.au

If a student or parent has enquiries that relate to a specific subject, they should speak to their class teacher initially and then their Pastoral Care Teacher.

The BYOD program will have a significant impact on student's learning. All textbooks for Year 11 will be available online and the availability of apps and online aids supplement classroom instruction. It is important, however, that students are still complimenting the use of technology with a balanced amount of handwriting as research suggest learning is stronger when the process of handwriting is incorporated into both classwork and study.

Oran Park Anglican College is committed to a caring approach towards all students and this is exercised through its wellbeing and Pastoral Care programs. Each child and family is more than just a mark or a grade; they are individuals for whom God cares deeply and the College and staff are committed to you and your child and to demonstrating the College core values which seek the best for every student.

STEVE OWEN
DEPUTY PRINCIPAL – HEAD OF SENIOR SCHOOL

HOMWORK

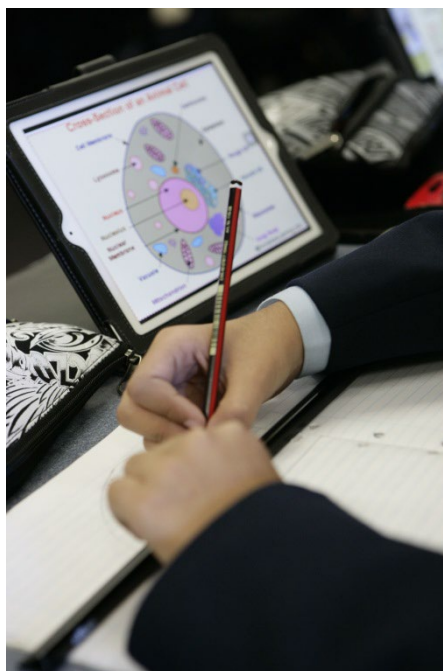
Homework is an important aspect of student learning. It reinforces the material that students have learned at College and assists students to develop the necessary knowledge, understanding and skills required for each subject and unit of work.

At the beginning of the year, students will be given guidelines by their teachers that outline the approach of each subject to the setting and marking of homework, including how much time should be allocated to each task.

The amount of homework will vary between different teachers, students and subjects and should you have any queries or concerns about the amount or content of homework, please contact the classroom or Pastoral Care teacher.

Students can expect to be given homework and assignments for most subjects. Each homework task is to be recorded by the student in his/her College Diary. Teachers will communicate through the diary if a task has not been completed to a satisfactory standard. If this occurs, parents are expected to acknowledge their awareness that the work has not been done satisfactorily and support the College to ensure it is completed. Repeated failure to complete homework to a satisfactory standard may result in teacher-supervised detentions and/or parents being called for an interview during College hours.

The deadlines set by teachers for assignments must be met. Extensions will be given only in exceptional circumstances and these should be applied for well in advance of the due date (eg two weeks). At all levels, homework must always be marked; homework which is not completed to a satisfactory standard will need to be resubmitted, in order for it to be recorded as satisfactorily completed.



ASSESSMENT GUIDELINES

Number and type of tasks to be used

- Three tasks in Preliminary Courses are considered sufficient to adequately assess the components of most courses according to NESA
- The Assessment tasks should be appropriate to the outcomes and components of the course being assessed, for example tasks could include assignments, fieldwork studies and reports, model making, oral reports, research projects, practical tests and open-ended investigations, viva voce and improvisations.

Procedures for informing students

All students will be given and sign for a Year 11 Assessment booklet at the beginning of the Course. This will contain the Assessment Schedule for each task and the week and term it will be administered.

Submission of Tasks

- a. The assessment tasks listed in the Assessment booklet will measure achievement of the outcomes of the Preliminary/HSC course and will determine the marks in the College ranks and grades reports.
- b. In addition to the Assessment book students will be given written notice of the assessment task a minimum of two weeks before the assessment is due containing:
 - A detailed description of the task
 - The outcomes being assessed
 - The weighting of the task
 - The marking criteria
- c. Assessment tasks will occur in the weeks designated in this booklet unless there is prior written notification from the relevant Head of Faculty.
- d. The relevant Subject teacher/Head of Faculty will determine on which day of the designated week the assessment will fall.
- e. All Assessments must be submitted by 3.30pm on the day they are due.
- f. If a task is submitted after 3.30 pm on the day, it is due the student will receive zero.
- g. All hand in assessments must contain an assessment task cover sheet containing a tear off slip which is signed and returned to the student when the assignment is handed in. A copy of the cover sheet can be found at the back of this booklet
- h. If assignments are submitted electronically, they must be submitted through a system where the time of submission is recorded (e.g., Canvas, Email).
- i. All assessment tasks must be a printed hard copy of the task unless specifically stated. Computer hardware or software failure will not be accepted as an excuse for late submission. Students cannot submit assessments via email unless specifically stated. When working on assessments students are advised that it is wise to have a backup computer copy of all tasks including backing up in the cloud eg OneDrive as well as draft printed copies. Electronic submission of a specific task is only permissible using systems such as Canvas or email for example, where this has been specified in the written notification of a specific task.

- j. If a student is ill or unable to complete an assessment for a valid reason, they must
- k. Ring the College office before 8.30 am on the day of the assessment to notify the College of the absence.
- l. Download the “Illness/Misadventure” form from the College website and have it completed by a doctor or other suitable person.
- m. Return the form to the Senior School on return to College.
- n. At that point the student will be required to complete the task, or an alternate task designated by the Head of Faculty/Teacher.
- o. Zero marks may be awarded when a student has not made a genuine attempt or does not have a valid reason for not completing a task, or there is evidence of serious malpractice, such as plagiarism and cheating at examinations as determined by the Head of Academic Administration in consultation with the Head of Faculty/Teacher. In addition, students are still required to complete or resubmit the task.
- p. Disability provisions similar to those given for the HSC examination will only be given to students for major examinations. They may be given in other school-based assessment tasks at the discretion of the Head of Faculty and the Head of Learning Support.

YEAR 11 - 2022 ASSESSMENT DATES

There may be occasions where an assessment may require amending and students will receive written notification of these changes.

TERM 1			
COURSE	TASK	WEEK	WEIGHTING
Business Studies	Business Report	Week 7	25%
Chemistry	Practical Task	Week 6	30%
Community and Family Studies	Interview	Week 8	30%
Design and Technology	Designer Case Study and Project	Week 8	30%
Legal Studies	Research Task	Week 8	30%
Mathematics Advanced	Presentation	Week 8	30%
Music 1	Performance, Aural Skills and Viva Voce	Week 8	25%
Society and Culture	Research Report	Week 8	30%
Food Technology	In-class Questions and Practical	Week 9	35%
Modern History	Source Analysis	Week 9	30%
English Advanced	Imaginative and Analytical Compositions	Week 9	30%
English Standard	Imaginative and Analytical Compositions	Week 9	30%
Visual Arts	Body of Work and Essay	Week 10	35%
Mathematics Extension 1	Investigation	Week 10	30%
Mathematics Standard	Take-home Practical Task	Week 10	30%
Physics	Research and Presentation	Week 10	30%
Information Processes Technology	Social and Ethical Articles	Week 10	35%

TERM 2			
COURSE	TASK	WEEK	WEIGHTING
PDHPE	Case Study	Week 1	35%
Mathematics Extension 1	Investigation	Week 4	30%
Biology	Depth Study	Week 5	30%
Society and Culture	Mini PIP	Week 5	40%
Mathematics Advanced	Investigation	Week 6	35%
Food Technology	Research and Practical	Week 8	35%
Music 1	Composition	Week 8	35%
Community and Family Studies	Case Study	Week 8	35%
English Advanced	Essay and Visual Representation (multimodal)	Week 9	30%
English Standard	Essay and Visual Representation (multimodal)	Week 9	30%
Mathematics Standard	In-class Task	Week 9	30%
Modern History	Research and Essay	Week 9	30%
Design and Technology	Design Project	Week 9	40%
Information Processes Technology	Group Practical Project	Week 9	25%

TERM 3

COURSE	TASK	WEEK	WEIGHTING
Chemistry	Depth Study	Week 1	30%
Legal Studies	Case Study	Week 1	40%
PDHPE	Practical Application	Week 1	30%
Biology	Practical Task	Week 2	30%
Physics	Depth Study	Week 3	30%
Business Studies	Business Plan	Week 6	35%
Society and Culture	Oral Presentation	Week 7	30%
Biology	Final Examination	Week 9	40%
Business Studies	Final Examination	Week 9	40%
Chemistry	Final Examination	Week 9	40%
Community and Family Studies	Final Examination	Week 9	35%
Design and Technology	Final Examination	Week 9	30%
English Advanced	Final Examination	Week 9	40%
English Standard	Final Examination	Week 9	40%
Food Technology	Final Examination	Week 9	30%
Information Processes Technology	Final Examination	Week 9	40%
Legal Studies	Final Examination	Week 9	30%
Mathematics Advanced	Final Examination	Week 9	35%
Mathematics Extension 1	Final Examination	Week 9	40%
Mathematics Standard	Final Examination	Week 9	40%
Modern History	Final Examination	Week 9	40%
Music 1	Performance and Aural Examination	Week 9	40%
PDHPE	Final Examination	Week 9	35%
Physics	Final Examination	Week 9	40%
Visual Arts	Final Examination	Week 9	35%
Visual Arts	Body of Work	Week 10	30%

Year 11 Biology Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Cells as the Basis of Life Organisation of Living Things	Organisation of Living Things	All topics
Task Description		Depth Study	Practical Exam	Final Examination
Outcomes		BIO 11/12-1,2,3,4,5,6,7,8, 9	BIO 11/12-3,4,5,6,9	BIO 11/12 - 5,6,7,8,9,10 &11
Syllabus Requirements	Weighting % (syllabus)	Term 2 Week 5	Term 3 Week 2	Term 3 Week 9
Skills in Working Scientifically	60%	20%	20%	20%
Knowledge and Understanding	40%	10%	10%	20%
TOTAL	100%	30%	30%	40%

Year 11 Business Studies Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		The Nature of Business	Business Planning	The Nature of Business Business Management Business Planning
TaskDescription		Business Report	Business Plan	Final Examination
Outcomes		P1, P2, P9, P8	P2, P3, P4, P7, P9, P10	P1, P2, P3, P4, P5, P6, P8, P9, P10
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 7	Term 3 Week 6	Term 3 Week 9
Knowledge and Understanding	40%	5%	15%	20%
Stimulus-based skills	20%	10%		10%
Inquiry and Research	20%	10%	10%	
Communication of business information, ideas and issues in appropriate forms	20		10%	10%
TOTAL	100%	25%	35%	40%

Year 11 Chemistry Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Properties and Structure of Matter	Introduction to Quantitative Chemistry Reactive Chemistry	Properties and Structure of Matter Introduction to Quantitative Chemistry Reactive Chemistry Drivers of Reactions
Task Description		Practical Task	Depth Study	Final Examination
Outcomes		CH11-1, CH11-4, CH11-5, CH11-6, CH11-7, CH11-8	CH11-1, CH11-2, CH11-3, CH11-4, CH11-5, CH11-9, CH11-10	CH11-6, CH11-7, CH11-8, CH11-9, CH11-10, CH11-11
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 6	Term 3 Week 1	Term 3 Week 9
Knowledge and Understanding	40%	10%	10%	20%
Skills in Working Scientifically	60%	20%	20%	20%
TOTAL	100%	30%	30%	40%

Year 11 Community and Family Studies Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Resource Management	Individuals and Groups	Resource Management Individuals and Groups Parenting and Caring
Task Description		Interview	Case Study	Final Examination
Outcomes		P1.1, P1.2, P4.2, P5.1, P6.1	P2.1, P2.3, P4.1, P4.2	P1.1, P1.2, P2.1, P2.2, P2.3, P2.4, P3.1, P3.2, P4.1, P4.2, P5.1, P6.1, P6.2
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 8	Term 2 Week 8	Term 3 Week 9
Knowledge and Understanding	40%	10%	15%	15%
Skills in Critical thinking, Research, Analysis and Communicating	60%	20%	20%	20%
TOTAL	100%	30%	35%	35%

Year 11 Design and Technology Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Design Theory and Practice	Development and Production of Design Solutions	All topics
Task Description		Designer Case Study and Project	Design Project	Final Examination
Outcomes		P1.1, P2.1, P2.2, P4.1, P4.2, P5.1, P5.2, P6.2	P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P5.3, P6.1, P6.2	P1.1, P2.2, P4.3, P5.1, P5.2, P5.3
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 8	Term 2 Week 9	Term 3 Week 9
Knowledge and Understanding	40%	10%	10%	20%
Skills in Designing, Managing, Producing and Evaluating design projects	60%	20%	30%	10%
TOTAL	100%	30%	40%	30%

Year 11 English Advanced Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Common Module Reading to Write	Module A - Narratives the Shape our World	Common Module Ready to Write Module A - Narratives the Shape our World Module B - Critical Study of Literature
Task Description		Imaginative and Analytical Composition	Essay and Visual Representation	Final Examination
Outcomes		EA11-2, EA11-5, EA11-6, EA11-7, EA11-8, EA11-9	EA11-1, EA11-2, EA11-3, EA11-4, EA11-5, EA11-7, EA11-8, EA11-9	EA11-1, EA11-3, EA11-4, EA11-5, EA11-7, EA11-8, EA11-9
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9
Knowledge and Understanding	50%	15%	15%	20%
Skills in Responding and Communicating	50%	15%	15%	20%
TOTAL	100%	30%	30%	40%

Year 11 English Standard Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Common Module Reading to Write	Module A Contemporary Possibilities	Common Module Ready to Write Module A Contemporary Possibilities Module B Close Study of Literature
Task Description		Imaginative and Analytical Compositions	Essay and Visual Representation (multimodal)	Final Examination
Outcomes		EN11-2, EN11-5, EN11-6, EN11-7, EN11-8	EN11-1, EN11-2, EN11-3, EN11-4, EN11-9	EN11-1, EN11-5, EN11-6, EN11-8, EN11-9
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9
Knowledge and Understanding	50%	15%	15%	20%
Skills in Responding and Communicating	50%	15%	15%	20%
TOTAL	100%	30%	30%	40%

Year 11 Food Technology Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Food Quality	Food Availability and Selection	Food Quality Food Availability and Selection Nutrition
Task Description		In class Questions and Practical	Research and Practical	Final Examination
Outcomes		P2.2, P3.2, P4.1, P4.4	P1.1, P1.2, P4.2	P1.1, P1.2, P2.1, P3.1, P3.2, P4.1, P4.3, P5.1,
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 9	Term 2 Week 8	Term 3 Week 9
Knowledge and Understanding	40%	5%	5%	30%
Skills in Designing, Researching, Analysing and Evaluating	30%	15%	15%	
Skills in Experimenting with and Preparing food by Applying theoretical concepts	30%	15%	15%	
TOTAL	100%	35%	35%	30%

Year 11 Information Processes Technology Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Introduction to Information Systems	Tools for Information Processes	Information Systems and Processes
Task Description		Social and Ethical Articles	Group Practical Project	Final Examination
Outcomes		P3.1,4.1, 5.1, 6.1, 6.2	P1.1, P1.2, P5.1, P6.1, P7.1	P1.1 – P7.2
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 10	Term 2 Week 9	Term 3 Week 9
Knowledge and Understanding	60%	15%	15%	30%
Skills in the Design and Development of information systems	40%	20%	10%	10%
TOTAL	100%	35%	25%	40%

Year 11 Legal Studies Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		The Legal System	The Individual and the Law	The Legal System The Individual and the Law Law in Practice
Task Description		Research Task	Case Study	Final Examination
Outcomes		P1, P2, P3, P4	P5, P6, P7, P8	P1, P2, P9, P10
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 8	Term 3 Week 1	Term 3 Week 9
Knowledge and Understanding	40%	10%	10%	20%
Analysis and Evaluation	20%		10%	10%
Inquiry and Research	20%	10%	10%	
Communication of legal information, ideas and issues in appropriate forms	20%	10%	10%	
TOTAL	100%	30%	40%	30%

Year 11 Mathematics Advanced Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Equations and Inequalities Functions and Graphs	Trigonometry Calculus	All topics
Task Description		Presentation	Investigation	Final Examination
Outcomes		MA11-1, MA11-2, MA11-9	MA11-3, MA11-4, MA11-5, MA11-8, MA11-9	MA11-1 – MA11-9
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 8	Term 2 Week 6	Term 3 Week 9
Understanding, Fluency and Communication	50%	15%	20%	15%
Problem Solving, Reasoning & Justification	50%	15%	15%	20%
TOTAL	100%	30%	35%	35%

Year 11 Mathematics Extension 1 Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Further Functions and Parametrics	Combinatorics	All topics
Task Description		Investigation	Investigation	Final Examination
Outcomes		ME11-1, ME11-2, ME11-6, ME11-7	ME11-5, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 10	Term 2 Week 4	Term 3 Week 9
Understanding, Fluency and Communication	50%	15%	15%	20%
Problem Solving, Reasoning & Justification	50%	15%	15%	20%
TOTAL	100%	30%	30%	40%

Year 11 Mathematics Standard Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Finance	Finance Algebra Measurement and Data	Linear Relationships Relative Frequency and Probability Working with Time Perimeter and Area
Task Description		Take-home Practical Task	In-class Task	Final Examination
Outcomes		MS11-1, MS11-2, MS11-5, MS11-6, MS11-9, MS11-10	MS11-2, MS11-3, MS11-4, MS11-5, Ms11-7, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-6, MS11-8, MS11-9, MS11-10
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 10	Term 2 Week 9	Term 3 Week 9
Understanding, Fluency and Communication	50%	15%	15%	20%
Problem Solving, Reasoning & Justification	50%	15%	15%	20%
TOTAL	100%	30%	30%	40%

Year 11 Modern History Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		The Shaping of the Modern World	Historical Investigation	All Topics including Case Studies
Task Description		Source Analysis Task	Research and Essay	Final Examination
Outcomes		MH11-1, MH11-5, MH11-6, MH11-9	MH11-4, MH11-7, MH11-8, MH11-9	MH11-1, M11-2, MH11-3, MH11-5, MH11-6, MH11-9, MH11-10
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9
Knowledge and Understanding	40%	15%		25%
Historical skills in the Analysis and Evaluation of sources and interpretations	20%	10%	5%	5%
Historical inquiry and research	20%		15%	5%
Communication of historical understanding in appropriate forms	20%	5%	10%	5%
TOTAL	100%	30%	30%	40%

Year 11 Music 1 Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Music for Small Ensembles	Music for Radio, Film TV and Multimedia	Jazz
Task Description		Performance, Aural Skills and Viva Voce	Composition	Performance and Aural Examination
Outcomes		P1, P2, P4, P5, P6, P7, P9, P10, P11	P2, P3, P4, P5, P7, P10, P11	P1, P2, P3, P6, P9, P10
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 8	Term 2 Week 8	Term 3 Week 9
Performance	25%	10%		15%
Composition	25%		25%	
Aural	25%		10%	15%
Musicology	25%	15%		10%
TOTAL	100%	25%	35%	40%

Year 11 PDHPE Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3	
Topic		Better Health for Individuals	The Body in Motion	Better Health for Individuals The Body in Motion First Aid Fitness Choices	
Task Description		Case Study	Practical Application	Final Examination	
Outcomes		P1, P2, P3, P4, P5, P6, P15, P16	P7, P8, P9, P10, P11, P16, P17	P1-P12, P15-P17	
Syllabus Requirements		Term 2 Week 1	Term 3 Week 1	Term 3 Week 9	
Knowledge and Understanding	Weighting % (syllabus)	40%	15%	10%	15%
Skills in Critical thinking, Research, Analysis and Communicating	60%	20%	20%	20%	
TOTAL	100%	35%	30%	35%	

Year 11 Physics Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Kinematics	Dynamics Waves Electricity and Magnetism	All topics
Task Description		Research and Presentation	Depth Study	Final Examination
Outcomes		PH11/12-3 – PH11/12-8	PH11/12-1 – PH11/12-7	PH11/12-1 – PH11/12-11
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 10	Term 3 Week 3	Term 3 Week 9
Knowledge and Understanding	40%	15%	5%	20%
Skills in Working Scientifically	60%	15%	25%	20%
TOTAL	100%	30%	30%	40%

Year 11 Society and Culture Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		Social and Cultural World	Personal and Social Identity	Intercultural Communication
Task Description		Research Report	Mini PIP	Oral Presentation
Outcomes		P1, P2, P3, P4, P5, P8, P10	P1, P2, P3, P5, P8, P10	P1, P3, P4, P7, P8, P9
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 8	Term 2 Week 5	Term 3 Week 7
Knowledge and Understanding	50%	25%	10%	15%
Application and Evaluation of social and cultural research methods	30%		20%	10%
Communication of information, ideas and issues in appropriate forms	20%	5%	10%	5%
TOTAL	100%	30%	40%	30%

Year 11 Visual Arts Assessment Program 2022

Subject Tasks		Task 1	Task 2	Task 3
Topic		A Sense of Place	Art and Belief	Art and Belief
TaskDescription		Sense of Place Body of Work and artists' practice essay	Final Examination	Post Modern Body of Work
Outcomes		P1, P4, P6, P7, P8	P7, P8, P9, P10	P2, P3, P5
Syllabus Requirements	Weighting % (syllabus)	Term 1 Week 10	Term 3 Week 9	Term 3 Week 10
Art Making	50%	20%		30%
Art Criticism and Art History	50%	15%	35%	
TOTAL	100%	35%	35%	30%

Submission of Preliminary Assessment Task

(Attach this form as the front cover of any submitted assessment task)

Student Number: _____

Course: _____

Due Date of Submission: _____

Name or Description of Task: _____

Certification:

I certify that the work being submitted is my own. _____

Any material copied from textbooks, journals, CD-ROM's or the internet is clearly identified and acknowledged. _____

Student's Signature: _____ **Date:** _____

Receipt (completed by student, checked and signed by teacher or designated staff member)

Name of teacher (to whom task is due): _____

Name of teacher or staff member receiving task: _____

Teacher Signature: _____

Date: Time: _____

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Receipt (completed by student, checked and signed by teacher or designated staff member)

Submission of _____

(name of task)

Student Number: _____

Name of teacher (to whom task is due): _____

Name of teacher or staff member receiving task: _____

Teacher Signature: _____

Date: _____ Time: _____

Second receipt to be returned to student