



# THE LIFE

Issue 2 | 19 February 2021

It has been wonderful to see so many exciting activities being undertaken by our students so far this term. Our outdoor education program for Years 5 – 11 had students stretched outside their comfort zone as they faced personal and group challenges that saw them grow in confidence, resilience and physical and interpersonal skills. As we teach our students what it means to be powerful learners our camps lay a good foundation for the year ahead when they are back in the classroom.

In addition to their compulsory curriculum we offer a large range of co-curricular activities during lunch times and after school. These have all been advertised to students and it would be good to see as many students involved in these activities as possible. Our co-curricular program allows students to learn new skills or extend themselves as well as improve and develop their interpersonal skills. Students can get involved in dance, band, choir, STEM, coding, knitting, debating, Art Club, Cru Club and a range of other wellbeing groups in Senior School.

This year we are holding our first stand-alone Open Day on Saturday 6 March. This will be an opportunity for prospective families to come and experience our vibrant learning community and there will be an opportunity for students to participate. Our bands, choirs, dance and drama groups will be performing along with classroom demonstrations. Students will be notified in the coming week if they are required.

Thank you to the parents who came along to our Parents and Friends Association meeting last Tuesday. This is a small but enthusiastic group of parents who support the College in holding events

which build our community and fundraise for additional resources for our students. There is one evening meeting a term for all parents to come along and hear about their work and keep updated on what's happening at the College. If you would like to meet other parents and be available to volunteer at some events throughout the year then please look out for information regarding their Term 2 meeting.

Please enjoy perusing the rest of this newsletter as you learn more about what has been happening in 'the Life' of our College in recent weeks.

*"For I know the plans I have for you, declare the Lord, plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29:11*



Mrs Naomi Wilkins  
Principal



# College News

## Junior School Co-curricular Groups

Students in Junior School have the opportunity to join Co-curricular Groups. These groups are designed to offer students the opportunity to participate in activities they enjoy that are separate to, or enhance, the classroom curriculum. All groups are held at lunchtimes. Students are free to sign up for more than one group if they wish to.

Please note: Students in Dance and Choir groups will represent the College at public performances at College and outside College on occasion. As such, these students are asked to commit to these groups for the year. Other groups may run for the whole year, a semester or a term, depending on numbers.

Any enquiries, please contact Mrs Cathy Grant | [cgrant@opac.nsw.edu.au](mailto:cgrant@opac.nsw.edu.au)

<b>Monday</b>	Dance Coding Knitting	Years 1 - 2 Year 3 - 4 Years 5 - 6	Yr 1 breakout space 3R classroom Library	Mrs Trotman, Mrs Taj Miss Lee Mrs Shepard, Mrs Barber
<b>Tuesday</b>	STEM (Terms 2 and 3) Chess	Years 1 - 2 Years 3 - 6	B Block breakout 5W classroom	Mr Plunkett Mr <a href="#">Mitas</a>
<b>Wednesday</b>	Quiet Play Art Club	Years K - 1 Years 3 - 4	KR classroom 3W classroom	Mrs Ferdarico Mrs Watkins
<b>Thursday</b>	Choir Choir Debating	Years 3 - 4 Years 5 - 6 Years 5 - 6	C block upstairs Year 7 room F block Music Room 5W Classroom	Mrs Watson Mrs Lane Mrs <a href="#">Snelson</a>
<b>Friday</b>	Cru Club Cru Club	Years 1 - 2 Years 3 - 6	2R Classroom 3B classroom	Mrs Davis, Mrs Cavanagh Mrs Langley, Mr Barber

## Canteen News

We are pleased to let you all know that our canteen now has eftpos facilities available.







## Term Dates 2021

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### Term 1 (10 weeks)

Monday	25 January	<i>Staff Development Day</i>
Tuesday	26 January	Australia Day Public Holiday
Wednesday	27 January	<i>Staff Development Day</i>
Thursday	28 January	Term 1 Commences Transition meetings
Friday	29 January	Year 7, 11-12 commence Kindergarten commence
Monday	1 February	Years 1-10 commence Prep Red (3 day) commence
Tuesday	2 February	Prep Blue (2 day) commence
Wed-Fri	3-5 February	<i>7-11 Camps</i>
Saturday	6 March	College Open Day
Thursday	1 April	End of Term 1
Friday	2 April	Good Friday Public Holiday
Monday	5 April	Easter Monday Public Holiday

### Term 2 (9 weeks)

Monday	19 April	<i>Staff Development Day</i>
Tuesday	20 April	Term 2 commences
Sunday	25 April	Anzac Day Public Holiday
	11 - 21 May	<i>NAPLAN Online Test Window</i>
Monday	14 June	Queen's Birthday Public Holiday
Friday	18 June	End of Term 2
Monday	21 June	<i>Staff Development Day</i>
Tuesday	22 June	<i>Staff Development Day</i>

### Term 3 (10 weeks)

Monday	12 July	Term 3 commences
Wednesday	15 September	Year 12 Graduation Assembly and Valedictory Dinner
Friday	17 September	End of Term 3

### Term 4 (10 weeks)

Monday	4 October	Public Holiday
Tuesday	5 October	<i>Staff Development Day</i>
Wednesday	6 October	All students commence
Monday	15 November	Mid Term Break students/ <i>Staff Day</i>
Tuesday	7 December	<i>Celebration Assemblies</i>
Wednesday	8 December	End of Term 4
Thursday	9 December	<i>Staff Development Day</i>



**JOIN US FOR SOME FUN  
BEFORE SCHOOL, AFTER SCHOOL  
AND DURING THE HOLIDAYS!**  
Exciting new adventures every day.

Book online: [oshclub.com.au](http://oshclub.com.au)



### **Oshclub: Before and After school care & holiday programs AT your school**

Welcome to OSHClub!

Our compelling programs empower your child to explore, navigate, experiment and engage in a diverse range of experiences before school, after school and during the school holidays. We focus on building knowledge, skills and behaviours that help prepare your child for a world yet to be imagined...

You can be confident that your child is in safe hands with our experienced and passionate educators. Whether your child attends OSHClub daily or only occasionally, each visit is an exciting new adventure with fabulous food, awesome clubs, activities, mindfulness and so much more.

#### **Join us during the school holidays**

OSHClub holiday programs are jam-packed with a variety of thrilling excursions, incursions and in-house activities. We offer the ultimate school holiday experience with 'holiday must dos' like rock climbing, cartooning, cultural workshops, movie days and zoo visits that will have your child grinning from ear to ear. You can be sure of your child's safety, with OSHClub's 1:10 educator to child ratio on most excursions – more educators, more fun!

Enrolling with OSHClub is easy and completely free. Head to our website to find out more or to book in today.

We look forward to welcoming you and your family at OSHClub.





## UNIFORM SHOP NEWS

College uniforms can now be purchased online or from Ranier Schoolwear in Narellan

**ADDRESS:** Ranier Schoolwear Unit 5/6-8 Porrende Street Narellan 2567

**Online purchasing and appointments visit:** [shop.ranier.com.au](http://shop.ranier.com.au)

**Offering:** Collect from Shop | Home Delivery

### TRADING HOURS DURING SCHOOL TERMS:

#### Terms 1 and 4

Monday	8am – 11:30am
Tuesday	2pm – 6pm
Wednesday	2pm – 6pm
Thursday	2pm – 6pm
Saturday	9am – 3pm (every 1 <sup>st</sup> and 3 <sup>rd</sup> Saturday)

#### Terms 2 and 3

Monday	8am – 11:30am
Tuesday	2pm – 6pm
Wednesday	2pm – 6pm
Thursday	2pm – 6pm
Saturday	9am – 1pm (every 1 <sup>st</sup> and 3 <sup>rd</sup> Saturday)

### CONTACT:

**Email:** [narellan@ranier.com.au](mailto:narellan@ranier.com.au)

**Phone:** 02 4647 9819

**Responses will be provided during opening hours**

**For more immediate assistance, Head Office details are**

**Online:** [ranier.com.au/contact](http://ranier.com.au/contact)

**Email:** [custservice@ranier.com.au](mailto:custservice@ranier.com.au)

**Phone:** 02 8337 7290

### PLEASE NOTE THE FOLLOWING CONDITIONS FOR SHOP ENTRY

- Please do not attend the shop if you are unwell
- Limited people permitted in the shop at any time



# Skills Acquisition

## Football Programs



**LOCATION:** Oran Park Anglican College Field & Julia Reserve

**HEAD COACH NAME:** Coach Eddie

**EMAIL:** nsw6.football1@sportstaracademy.com

**PHONE:** 0403 527 731 55% Off Locals Discount: 55nsw



World Best national school  
aged academy (5-12 years old)



# CALL FOR A FREE TRIAL!

# MORE THAN FOOTBALL

CREATING A MOVEMENT OF CHANGE  
FOR TOMORROW'S GRASSROOTS LEADERS





# 6

Activities for  
kids on each  
week at -

**NewLife**  
anglican church



**Sun**  
9:30am

**NewLife**kids

The NewLifeKids program runs on a Sunday for 0-5 at the church and for school years K-6 at Oran Park Anglican College.

4:30pm

**NYL** NewLife  
Youth

On Sunday afternoons we run a program for kids who are in High School. Alternating fortnights we run Jnr Youth (7-8) and Snr Youth (9-12) up at the church.

**Wed**  
10:00am

oran park  
**Play**  
**Time**

On Wednesday we run PlayTime - a morning for mums, carers, and kids aged 0-5. It's up at the church and we provide morning tea, songs, and a story.



**Thur**  
10:00am

**M**  
AUSTRALIA  
MOTHERS OF PRESCHOOLERS

On Thursdays MOPS (Mothers of Preschoolers) offers a fantastic morning for mums. We care for the kids and do craft and provide input for Mums to thrive.

**Fri**  
4:30pm

**JCrew**

On Friday JCrew is the place for Primary School kids from K-6. We provide afternoon tea, games, craft, and great teaching about Jesus.



6pm

**NYL** NewLife  
Youth

On Friday nights NewLifeYouth runs for kids from years 7-12. We start with supper and we finish up by 8pm.



Find more info on  
our facebook pages  
for these ministries

Inquiries or more  
information:  
**Michael Mak**  
Kids, Youth, & Families Pastor  
0423 190 410



*NewLife*  
is found here.



NewLife Oran Park





# JUNIOR SCHOOL

It has been a busy couple of weeks and it feels like the year has started with a flurry of events across the Junior School.

Parents from K-2 and 3-6 have had the opportunity to meet their child's teacher in their classroom and hear the plans for learning this year. I know that the teachers appreciated the opportunity to meet with parents face to face – it has been a while since we have been able to do this. Thank you to all the parents who came along.

Our 3-6 Swimming Carnival was held last week. From my poolside position, I saw so many students trying their best in the water, and many more encouraging them from the grandstand. A big thank you to Mr Chapman and his team for organising a COVID-safe carnival.

Another highlight of the past week for me was Stage 3 Camp. I was privileged to join Years 5 and 6 at Wedderburn for the duration of the Camp. I loved seeing so many push themselves beyond their comfort zone to participate in challenging physical activities. There were many times when I could see our five College values clearly in action:

*Collaboration* as the whole class pulled on the rope to haul another student to the top of the Giant Swing, or up in the air for the Glider Possum.

*Craftsmanship* as they learned to lean back and place their feet flat on the rock to abseil down the rock face.

*Courage* as they climbed to a platform high above the ground and took a Leap of Faith to try to hit a hanging ball (letting go is very hard!)

*Curiosity* as they wrestled with the challenge of setting up tents.

*Compassion* as they comforted those who were nervous about spending a night away from home.



*Mrs Jenny Squire  
Deputy Principal -  
Head of Junior School*







## Year 5

The first term of Year 5 has been filled with amazing experiences that have called on students to demonstrate their ability put the College values into practice. The value we are focussing on this year is collaboration and there have been many opportunities for this in our learning. It was been a great start to the year for our sporting activities. Many students were so glad to able to participate in the swimming carnival and trial for our IPSSO teams after all the challenges of 2020.



In the classroom, we are enjoying our novel/movie study on Paper Planes. The students are loving the main characters of this Australian story of courage, curiosity and overcoming life challenges. In Science we are developing our logic and programming skills using a coding program called Scratch. The students are so creative and are designing some interesting and complex coding sequences.

The development of our skills has certainly continued outside the classroom with our camp adventures at Wedderburn last week. We conquered the tree climb, archery and the leap of faith. Wow, what an amazing experience that was! Camp was a great opportunity for us to establish and build relationships with new friends. It was heart-warming to witness the courage it took for many students to overcome their fears and have a go at some of these new experiences. We were very proud teachers indeed.

The adventures continue with our History excursion to the Rocks next week. Stay tuned for many more great learning opportunities.





# HEALTH & WELLBEING

## Look Up, Look Ahead and Look Beyond Restoring Hope

I am thrilled to join the Oran Park Anglican College Community as the new Director of Wellbeing and Christian Education and have already experienced a strong culture of warmth and care around the College. In my second week 'on the job' I was able to attend Year 7 camp at Rathane. My job was supervising the students on the high ropes course. From my perspective it appeared impossibly high, with a complex series of precarious platforms, ledges and ropes just out of reach. Instead, the students excelled at the challenge and leapt into the new experience with courage and conviction. Even more heartening was the way they helped and supported each other at each moment.

There will be many concerning challenges and complexities in the coming year for our students but they will not face them alone. We are firmly committed at Oran Park to encouraging one another to look to the firm foundation for life offered in Jesus Christ and to teach our students to develop supportive and loving relationships that will support them in the challenges ahead. I feel so blessed to be part of a committed team of Wellbeing staff who are looking forward to working alongside our students this year to look up, ahead and beyond.

Go Well.

Mrs Kirsten Philips





The year has begun with excitement and nerves with students and teachers now settling into good patterns of learning across the College. One of the main roles of the Learning Support Team at this stage of the year is to assist with settling students. Teachers and support staff are working together to get to know students as they settle into new classes and groupings.



While all students are unique, many have specific learning needs that require adjustments to be made in the classroom and / or the playground. One important way that we communicate and track specific student learning needs at Oran Park Anglican College is through our Learner Profiles. This one page document contains a summary of student learning needs that have been identified by specialists, teachers or families and is held on our Edumate system so all teachers are able to access the information they need. This document is a fluid record of information which is updated as required and often provides details of a student's learning journey. The Learning Support Team is in the process of communicating Learner Profiles to families for their consultation and this opportunity allows any updates or changes to be communicated at this time. Please ensure that updated information is communicated to your class teacher or the learning support team in order to ensure we achieve the best outcomes for our students.

This year the Learning Support Team would like to introduce three new staff members to the team across both Junior and Senior school.

- Mrs Julie Davison will be working as a Learning Support primarily supporting Stage 3 and Senior School.
- Mrs Sarah Barber will be working as Learning Support Teacher in the Junior School during Term One.
- Mrs Kathryn Gambrill has joined the team as a Student Learning Assistant (SLA) in the Junior School.

We welcome these ladies and are thankful for the skills and knowledge they bring to the Oran Park Anglican College learning community.

*Mrs Humphreys*  
*Learning Support Coordinator*

# SPORT

## JUNIOR SCHOOL

### IPSSO

It was a great start to the IPSSO season with weather that almost meant that games couldn't go ahead, but the weather cleared, and we were able to complete our first round. It was a relief for so many students to have the chance to play competitive sport again, albeit under different conditions. We also had to play without a single training session, which made things more challenging.

Our basketball team won both games, while our junior oztag lost and our senior oztag won. Boys cricket played really well in difficult conditions and our senior girls football team played really well, particularly in the second half. Our junior football team won and Blossom Yang scored three goals in her first IPSSO football game. Well done to all students.



### CSSA Swimming

The CSSA South Met Zone Swimming Carnival is coming up soon, on Monday the 1st of March at Prairiewood Leisure Centre. Our best wishes for all students competing.

### College Sport

College sport has started for Years 3-6, and it was wonderful to see students participating in sports of their choice.

### K-2 Sport

It is also a blessing to be able to participate in swimming again, especially as the ability to swim is so important. Stage one has begun their program on Thursday afternoons. Kindy and Year 1 will begin Zumba next week.

All in all, there's a lot happening in sport at Oran Park Anglican College.



*Mr Chapman*  
*Junior School Sports Coordinator*





# SENIOR SCHOOL

This term in our Senior School assemblies we are focusing on our core value of Collaboration. More explicitly this week, we talked about the learning habit of *thinking interdependently*.

Human beings are social beings. We congregate in groups, we love to be listened to, we draw energy from one another, and seek relationships. In groups we contribute our time and energy to tasks that we would quickly get sick of when working alone. Students in particular love to be social; however, learning to work together is quite often challenging for them.

What we know as adults, is that all of us together are more powerful; intellectually, socially, and physically. Much more powerful than any one individual can be on their own. Probably the most important learning disposition we need to teach our young people, is the ability to think interdependently with others; to learn how to be increasingly more self-aware and sensitive to the needs of others.

Problem solving in our world has become so complex that no one person can do it alone. No one person has access to all the data and ideas needed to make important decisions; no one person can consider as many alternatives as several people can. Creativity can explode when people bounce ideas between themselves, when the best idea becomes more important than the person that thinks of it.



Some students have not yet learned to work very well in groups, some of them prefer solitude. "Let me work alone, I'll do it better by myself" or "I don't like them", "I want to work alone" is what teachers often hear. Some students find it difficult to contribute to group work. They either dominate, or sometimes the opposite, let others do all the work. Working in groups requires the ability to justify ideas and to test the feasibility of solutions and strategies on others. It also requires the development of a willingness and openness to accept feedback from a critical friend.



Apple founder Steve Jobs was one of the most successful collaborators the world has ever seen. Jobs knew that he could not realise his vision by himself and so surrounded himself with people who could challenge him and help him take his ideas to the next level. He was not looking for praise and pats on the back. On the contrary, he was often met with harsh criticism, but by listening to others and working with them to find the best solutions, it eventually led to the development of some of the world's greatest technological advances.

Through interaction both the group and the individual continue to grow. Listening, consensus seeking, giving up an idea to work with someone else's, having empathy, compassion, group leadership, knowing how to support group efforts, selflessness; these all are behaviours indicative of interdependent human beings.



In assembly this week we selected a random group of students across a variety of year levels who had to work together in what is commonly known as the 'Pipe Challenge'. 10 students on each team, each with a short piece of PVC pipe, had to get a golf ball around the entire audience, with the winning team taking away the prize. What ensued was of course lots of laughter and chaos, but amongst that we saw some glimmers of what it is like for students to think and work interdependently, and this is what we want our young people to take into the classroom, because we know they will need it when they leave.

Let us encourage our kids to start thinking more interdependently, to take one small step in that direction. To be more of a team player, to listen more, to be open to the ideas of others, to consider alternative points of view, or to ask for help. This will have a powerful effect on their learning, creativity, and the outcomes they can achieve.

Mr Michael Newton

Deputy Principal – Head of Senior School

Proverbs 27:17 *'As iron sharpens iron, so one person sharpens another'.*



*Mr Michael Newton*

*Deputy Principal -  
Head of Senior School*



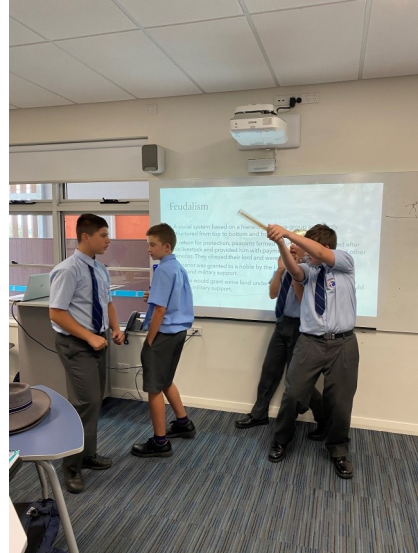




## Year 8 History

In Year 8 History, we have been learning about Feudalism during the Middle Ages. We assigned a class King of OPAC, four Lords that own Block A to Block D, four knights to protect the Lords and the remainder of the class were classed as peasants.

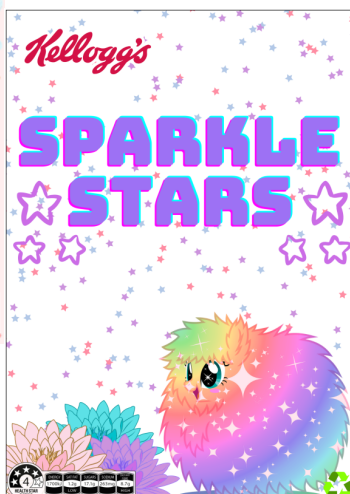
The peasants were providing a comfortable viewing experience for the King as they watched the Lords fight (using their knights) with some top notch trivia to reign supreme!



## Commerce

This fortnight in Commerce students have been studying ethical issues in promoting and selling products.

Students applied their understanding of the content by redesigning the packaging of various breakfast cereals to reflect ethical standards whilst still appealing to students.







## **Peer Support – Year 7 and Year 8**

The students have commenced the year getting to know their peers and leaders through the Peer Support Program. Year 7 are learning about how to strengthen their connections with each other and gaining knowledge and experience about developing healthy friendships with their peers. Year 8 have been investigating Resilience and how gaining this skill will enhance their lives and help them grow and collaborate with their peers in a positive way. The Year 10 and Year 11 peer support leaders have been conducting the sessions and doing an exceptional job. It is exciting to see strong relationships being built between our senior students with the junior students they are leading.





# Visual Arts and Music

## Join Forces



In Term 4 last year the Stage 5 Visual Arts elective students were busily working on several large music themed paintings. These paintings were a collaborative idea between Mrs Low and Mr Ramirez to brighten up the Music rooms. The painted boards will be used to hang the Ukulele's in the Music rooms. They are now completed and look amazing hanging in the music classrooms.



Well done to all who were involved and a special mention to Mrs Low for leading and guiding these amazing students to produce quality artworks for the music rooms!

The students involved were: Jai Avirineni, Isaac Banister, Tatijana Banjas, Dylan Chohaili, Jai Cooper, Madison

Grace, Kout Deng, Tianyi Cui, Trystan Eyerman, Ethan Fleming, Madison Grace, Abi Hogg, Hashem Jaber, Braithen Jeffrey, Niki Lal, Jessie Mugisha, Bella Park, Chaitu Reddy, Maggie Grace and Jemima Thornton.



# The English Chronicle

Chief Editor: W. Shakespeare

Date: Very Ye Olde



## Breaking News!

**Year 7 have begun their journey in high school English and are learning about inspiring people and their power of persuasion!**

**Sub-Editor: Squire J. Little**

**Sketch artist: Lady M. Manthos**

Year 7 are off to a cracking start in English this year and have hit the ground running with our Persuasive People unit where we are looking at speeches and their influence on society.

Jessica Watson, Martin Luther King and our very own Mr Newton have all featured in classroom discussion as persuasive people that have inspired us to strive for excellence and impact our community.

It is great to see the enthusiasm, collaboration and courage Year 7 have displayed in English so far and we hope their learning in this unit evokes confidence to positively contribute to our College.

**Apothecary to fix your scabs and sores.: C. McLaren (very discrete)**

**Paper girl: J. Soane (toss her a coin ... no buttons please)**



## English Chat

### English chat with Year 7 Mrs McLaren and Ray Oram



**What is your favourite thing about Year 7 English?**

**I love the opportunity to read different stories and texts.**

**Outside of school, what occupies your time?**

**Homework! ☐  
LOL! I also love to play soccer.**

**What have you found interesting about *Persuasive People*?**

**Persuasive people like Martin Luther King are influential and can inspire change.**

**Favourite 2021 moment so far...?**

**Starting at OPAC! It's been great**



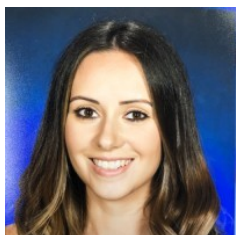
## Careers Column

Welcome to the Careers Column for 2021! As Mr Langley has moved to Shellharbour Anglican, we have taken on the role of Careers Advisors at Oran Park Anglican College and would like to introduce ourselves to the College community. Our vision is to help students understand their post-schooling options and support them in their career choices as they find a suitable and fulfilling pathway for themselves.

This week, we have visited Year 12 Pastoral Care classes and introduced ourselves, as well as gathered information about what students would like to know in order to make informed decisions about their future. A presentation that was made about Career Pathways for the 'Thriving in the HSC' Information Night for Year 12 students and parents is also available [here](#) . Students are welcome to contact Mrs Mertzanakis or Mrs Chow with any specific questions that are not addressed in the presentation. There are a variety of exciting events that students will participate in for Careers this year and updates will be made regularly in this fortnightly Careers Column.



Mrs Mertzanakis & Mrs Chow

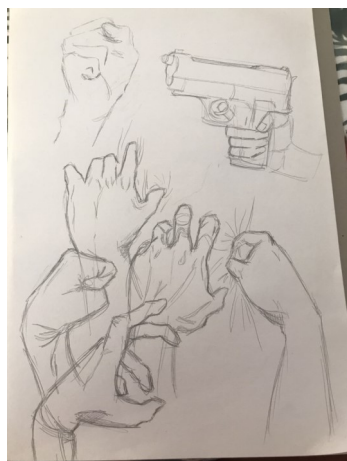


## Duke of Ed Spotlight

This year is the fourth year that Oran Park Anglican College has been proud to offer the Duke of Edinburgh's International Award Program. This week we shine our spotlight on Saanvi, a Year 11 student who is working towards completing her Silver Award (and she is over halfway there!).

For her Award, Saanvi is completing:

- Service – cooking frozen meals to donate to families in need. She has cooked delicious curries, pastas and cakes so far.
- Skill – drawing with a focus on hands and portraits. Saanvi has been uploading regular photos of what work she has been drawing as evidence with her logs.
- Physical rec – home fitness using online tutorial styles workouts.



As Saanvi enters into her Stage 6 studies this year, she sees the value of the Award in her life. Saanvi acknowledges that without the Award, she would not be drawing, cooking or exercising nearly as much and it would be far more tempting to spend all day sitting down. The Award pushes Saanvi to do things that she wouldn't regularly be doing, and it is a healthy addition to her weekly routine and has a positive impact on her overall wellbeing.

All new Bronze entrants from Year 9 who have an Award Plan have now been shown how to register online at <https://www.onlinerecordbook.org/fo/>. Any students with external assessors (i.e. not school teachers) need to return the assessor form before they are able to begin logging that activity.

All other existing Bronze and Silver students from previous years are encouraged to continue completing their online logs for their activities, and to complete their Adventurous Journey Report for the Bouddi Coastal Track that was completed at the end of the year. The Award is self-paced and they will be able to move on to the next level at any time of the year, when they complete their current level.



# SPORT

SENIOR SCHOOL

## MISA Secondary Sport 2021

Wow! What an incredible start to 2021 for our MISA competition! Yesterday was our first round of competition and Oran Park Anglican College came away with 5 from 9 wins and 2 VERY close losses!!! With the growth of sport in the Secondary College, Oran Park Anglican College has even been able to field a SECOND Softball team – this is incredible!

Below are the results for 16 February:

♦ 7-9 Girls Volleyball	Defeated BAC	2-0
♦ 7-9 Boys Volleyball	Defeated BAC	2-1
♦ 7-9 Girls Indoor Cricket	Defeated BAC	94-64
♦ 7-9 Girls Hockey	Lost to BAC	0-5
♦ 7-9 Boys Softball – Team A	Lost to BAC	4-5
♦ 7-9 Boys Softball – Team B	Lost to WAC	1-5
♦ 10-12 Girls Basketball	Lost to BAC	6-7
♦ 10-12 Boys Basketball	Defeated BAC	40-26
♦ 10-12 Girls Oz Tag	Lost to BAC	1-8
♦ 10-12 Boys Oz Tag	Defeated BAC	7-6

Well done to all students who represented the College! As I walked around on Tuesday morning, I was so pumped to see students training and the desire to improve their skills! MISA training is such an important part of our Oran Park Anglican College culture and the longing to develop craftsmanship within their MISA team!

Keep attending training on Tuesday mornings and developing your skills, tactics and strategies!



*Mrs Clisdell  
Head of PDHPE Senior School*