



Stage Coordinator (Junior School)

Oran Park Anglican College is a vibrant learning community in one of the fastest growing areas of Southwest Sydney. Catering for over 1000 students Prep – Year 12 in modern purpose-built facilities the College has established its reputation as providing a respectful, joyous and collaborative learning environment with strong pastoral support. We value academic rigour, comprehensive and inclusive pastoral care, service-learning opportunities, thriving sporting programs and excellence in the creative and performing arts.

In a recent School Review the College was described as a “positive, joyful community where the care of students was paramount”.

We are seeking to appoint a dynamic educator with passion and experience in primary education to join our Junior School team.

Position Summary

The Stage Coordinator will lead their teaching team to develop and embed highly effective teaching and learning, curriculum development and feedback and assessment practices. They will provide coaching and instructional leadership to identify and implement initiatives for improving learning and achievement for students in their stage.

Reports to: Deputy Head of Junior School – Head of Learning Innovation

Status and Hours: Full Time, Permanent position

Student supervision hours are 8 am – 3.30 pm, although an understanding is required that the role will require greater hours than this, including attendance at weekly staff meetings and other after hour events.

Full Time Equivalent (FTE): 1.0

Positions who report to this role: Grade Team leader and Classroom teachers within the stage

Commencement Date: Term 1 2023

Dress Code: Oran Park Anglican College requires staff to dress in a professional manner, fitting of an independent school

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.

Major Responsibilities

The Stage Coordinator calls for a caring, approachable educator who can encourage, develop and nurture the growth of teachers and students in their care. The responsibilities include but are not limited to:

- Instructional leadership of their team through a coaching and mentoring approach and modelling best practice.
- Mentoring the teaching team to embed Explicit Direct Instruction as an effective classroom pedagogy for student learning.
- Innovation, development and monitoring of stage teaching and learning programs to ensure that they comply with the requirements of the NSW Education Standards Authority and the College.
- The leadership, supervision and development of the stage teachers as a collaborative team.
- Overseeing the assessment and reporting for their key learning areas and embedding quality diagnostic, formative and summative assessment practices.
- Assisting the teachers of the stage to identify students with various learning needs (both enrichment and support) and in consultation with the Learning Diversity team, support them in developing differentiated strategies to meet those needs.
- Implementing an appropriate induction program for new teachers of the stage, helping them to develop programs, observing some of their lessons and monitoring their progress.
- Contribute to whole school improvement initiatives.
- Having an active commitment to and involvement with the co-curricular life of the College.
- Modelling a Christian example in all activities and care for the spiritual welfare of the students in their care.
- Working collaboratively with other staff to promote the College's values: courage, curiosity, craftsmanship, collaboration and compassion

Professional and Personal Attributes

The Stage Coordinator must have the capacity to lead a team of teachers to provide innovative, quality teaching and learning. Essential personal and professional attributes for this role include:

- A committed Christian and an active member of a church
- Demonstrated high level of understanding of the Australian Professional Standards for Teachers and the capacity to provide leadership in the alignment of these areas.
- An in-depth knowledge of NSW curriculum and assessment with the ability to lead, plan and implement quality teaching practices.
- Demonstrated outstanding classroom teaching skills and the capacity to coach and support colleagues to continually improve teaching and learning.
- A champion of Explicit Direct Instruction as an effective pedagogy to develop students' knowledge, understanding and skills in the relevant subject area.
- An understanding of and commitment to student wellbeing within a Restorative Practices framework.
- Highly developed interpersonal skills with a demonstrated capacity to lead, inspire and mentor teachers with a range of experience, identifying and drawing on their strengths for the benefit of the team and College.
- An ability to build collaborative teaching teams with a solution focussed mindset
- Demonstrated commitment and capacity to actively contribute to whole school improvement initiatives, manage curriculum or student activities and a commitment to ongoing professional learning.

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.

Additional Information

- References:** Provide three (3) referees one of whom should be the Minister of the Christian community you serve within, who can support your application.
- Salary:** In accordance with the Independent Schools NSW/ACT Standards Model (Teachers) Multi-Enterprise Agreement 2021
- Child Safety:** Oran Park Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, the successful applicant will be expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.
- WHS:** Oran Park Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. The successful applicant will be provided with their WHS responsibilities at the time of appointment.

The Application Process

Applicants are required to:

- Complete the "Application for employment – Teaching" form (found under the Employment tab on our website)
- Provide a 1-2 page cover letter which details your experience and demonstrates your ability to meet the essential criteria for this position, including a statement of personal Christian faith.
- Curriculum Vitae of no more than 4 pages

Please forward your application marked "Private and Confidential" to:

Mrs Naomi Wilkins
Principal
Oran Park Anglican College

Email employment@opac.nsw.edu.au – one PDF document

Website www.opac.nsw.edu.au

Applications close 7 August 2022

Interviewing and appointment may occur prior to closing date

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.