



English Teacher

Oran Park Anglican College is a vibrant learning community in one of the fastest growing areas of Southwest Sydney. Catering for over 1000 students Prep – Year 12 in modern purpose-built facilities the College has established its reputation as providing a respectful, joyous and collaborative learning environment with strong pastoral support. We value academic rigour, comprehensive and inclusive pastoral care, service-learning opportunities, thriving sporting programs and excellence in the creative and performing arts.

In a recent School Review the College was described as a “positive, joyful community where the care of students was paramount”.

We are seeking to appoint a dynamic educator with passion and experience in English education to join our Senior School team.

Position Summary

The English classroom teacher will work with other staff to be an effective professional who demonstrates thorough curriculum knowledge, can plan, teach and assess effectively, take responsibility for professional development and promotes the vision and mission of the College.

Reports to: Head of English

Status and Hours: Full Time/Part Time, Permanent position

Student supervision hours are 8 am – 3.30 pm, although an understanding is required that the role will require greater hours than this, including attendance at weekly staff meetings and other after-hours events.

Full Time Equivalent (FTE): 1.0 (or 0.8)

Commencement Date: Term 1 2023

Dress Code: Oran Park Anglican College requires staff to dress in a professional manner, fitting of an independent school.

Major Responsibilities

The English teacher role calls for a caring, approachable educator who can encourage, develop and nurture the growth of students in their care. The responsibilities include but are not limited to:

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
- Setting appropriate academic and behavioural expectations.
- Active participation in goal setting, peer coaching and mentoring for improving pedagogy.
- Promoting the general progress and well-being of students.
- Providing effective feedback to students which promotes growth in their learning.
- Having an active commitment to and involvement with the co-curricular life of the College.
- Modelling a Christian example in all activities and care for the spiritual welfare of the students in their care.
- Working collaboratively with other staff to promote the College’s values: courage, curiosity, craftsmanship, collaboration and compassion.

Vision

We strive to be a vibrant learning community that impacts every member for Jesus, through life-changing, caring, quality Christian education

Mission

We do this by growing a strong and sustainable College community that nurtures Christ-shaped values of courage, curiosity, craftsmanship, collaboration and compassion.

Professional and Personal Attributes

The English teacher must have the capacity to build effective relationships with students, staff and parents to enhance student wellbeing and outcomes. Essential criteria for this role include;

- A committed Christian and an active member of a church.
- Relevant tertiary qualifications to teach Stage 4 – 6 English syllabuses and NESA teacher accreditation.
- Knowledge of current syllabus documents and proven ability to develop contemporary teaching and learning programs that engage students and improve outcomes including explicit direct instruction, inquiry-based learning and problem solving in the English context, and an ability to develop students critical thinking in the classroom.
- A demonstrable understanding of assessment as, of and for learning in the English context.
- Demonstrated ability in using technology in the learning process.
- An understanding of and commitment to student wellbeing.
- Demonstrated ability to contribute to the co-curricular life of the College.
- Well-developed written, oral and organisational skills.
- An ability to work effectively as a team member.
- A commitment to ongoing personal professional development.

Desirable Criteria

- A familiarity with Growth Mindset, Habits of Mind, and Visible Thinking / Cultures of Thinking which underpin our Learning Power Approach to teaching and learning.
- Understanding and experience in use of restorative practices within a student wellbeing framework.
- Willingness to teach outside their subject area as the need arises in a growing school.

Additional Information

References: Provide three (3) referees one of whom should be the Minister of the Christian community you serve within, who can support your application.

Salary: In accordance with the Independent Schools NSW/ACT Standards Model (Teachers) Multi-Enterprise Agreement 2021

Child Safety: Oran Park Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection legislation and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, the successful applicant will be expected to satisfy child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.

WHS: Oran Park Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. The successful applicant will be provided with their WHS responsibilities at the time of appointment.

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The Application Process

Applicants are required to:

- Complete the “Application for employment – Teaching” form (found under the Employment tab on our website)
- Provide a 1-2 page cover letter which details your experience and demonstrates your ability to meet the essential criteria for this position, including a statement of personal Christian faith.
- Curriculum Vitae of no more than 4 pages

Please forward your application marked “Private and Confidential” to:

Mrs Naomi Wilkins
Principal
Oran Park Anglican College

Email employment@opac.nsw.edu.au – one PDF document

Website www.opac.nsw.edu.au

Applications close 12 August 2022

Interviewing and appointment may occur prior to closing date

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